

## LEAS PARK JUNIOR SCHOOL - Curriculum Progression Map

Year Group: 5 Subject: Geography

rear Group.	Judjec	1. Geography
Vikings and the Anglo Saxons	Maps and Mountains	The Mayan Civilisation
Autumn:	Spring: (1) Maps and Mountains	Summer: (2) South America
<ul> <li>(2)Use maps to locate the countries of South</li> <li>(2)Locate the major cities in South America</li> <li>(2)Locate Scandinavia on a map</li> <li>Children know</li> <li>(1)the countries and capital cities of Scandina</li> </ul>	America via	
Children know  • (1) about the weather and climate of Scandina		d differences to other places studied
Children can  • (2)Compare the physical and human geography		
<ul> <li>(2)the impact of deforestation in the Amazon</li> <li>(2)why people relocate to from North to Sout</li> </ul>	Rainforest n Brazil	
Children can  Begin to use primary sources of evidence with Collect and record evidence unaided Analyse evidence and draw conclusions (1) (Field trip to Chatsworth) Use 8 compass p (1) Begin to use 4 figure coordinates to locate (1) Use a key to describe features on an OS m (1) Use an OS map to learn about the area sur (1) Select a map for a specific purpose (1) (2) Use atlases to find features of places (1) Measure straight line distance on a plan Children know	investigating oints features on a map ap rounding Mount Snowdon	
	Vikings and the Anglo Saxons  Autumn:  Children can  (1)Locate Mount Everest and some of the key (2)Use maps to locate the countries of South (2)Locate the major cities in South America (2)Locate Scandinavia on a map  Children know  (1)the countries and capital cities of Scandinavia (2) countries in South America and can name s  Children can  (2)describe the place knowledge of the Amazo Children know  (1) about the weather and climate of Scandinavia (2)the features of the Amazon rainforest.  Children can  (2)Compare the physical and human geography (1)apply their knowledge of land use to debate Children know  (1)How mountains are formed  (1)the conditions found on Mount Everest.  (1)the physical features of Scandinavia and conditions found on Mount Everest.  (1)the physical features of Scandinavia and conditions found on Mount Everest.  (2)the impact of deforestation in the Amazon (2)why people relocate to from North to South (2)the reasons for indigenous people living in a Children can  Begin to use primary sources of evidence with Collect and record evidence unaided  Analyse evidence and draw conclusions  (1) (Field trip to Chatsworth) Use 8 compass pering to Use a key to describe features on an OS menor of the source of the area surrecondition of	Vikings and the Anglo Saxons  Autumn:  Children can  (1)Locate Mount Everest and some of the key mountain ranges in the world  (2)Use maps to locate the countries of South America  (2)Locate Scandinavia on a map  Children know  (1)the countries and capital cities of Scandinavia  (2) countries in South America  (2) countries in South America  (2) countries in South America  (2) countries in South America and can name some capital cities  Children can  (2) describe the place knowledge of the Amazon rainforest and compare its geographical similarities an Children know  (1) about the weather and climate of Scandinavia  (2) the features of the Amazon rainforest.  Children can  (2)Compare the physical and human geography of different places in South America  (1) apply their knowledge of land use to debate and decide if a volcano is a good place to locate Children know  (1) the conditions found on Mount Everest.  (1) the conditions found on Mount Everest.  (1) the physical features of Scandinavia and compare with UK  (2) the impact of deforestation in the Amazon Rainforest  (2) why people relocate to from North to South Brazil  (2) the reasons for indigenous people living in a secluded settlement  Children can  Begin to use primary sources of evidence with investigating  Callect and record evidence unaided  Analyse evidence and draw conclusions  (1) (Field trip to Chatsworth) Use 8 compass points  (1) Begin to use 4 figure coordinates to locate features on a map  (1) Use a No S map to learn about the area surrounding Mount Snowdon  (1) Select a map for a specific purpose  (1) (2) Use atlases to find features of places  (1) Measure straight line distance on a plan