Unit Curriculum Strand	Year Group: 4	Subject: Languages (French)	
	Autumn: Les Animaux - The Animals (unit 4)	Spring: La Famille – The Family (unit 5)	Summer: Bon Anniversaire - Happy Birthday (unit 6)
-	Children can		
Listening and Speaking /Oracy	 (4-6) Listen and respond to simple rhymes, stories a (4-6) Recognise and respond to sound patterns and v (4-6) Perform communicative tasks using single word (4-6) Understand and listen to instructions, everyda (4-6) Engage in dialogue, asking and answering quest Children know how to 	vords ds, phrases and short sentences by classroom language and praise words	
	 (4) Use spoken French to identify different animals (4) Recognise and use numbers 11-20 orally 		
	(4) Reply when asked someone's name		
	(4) Describe someone using set phrases		
	(4) Say phrases from memory, with clear pronunciation		
	• (5) Use spoken French to identify family members, using mon/ma/mes		
	(6) Understand when they are asked what they want		
	(6) Use spoken French to identify various snacks		
	• (6) Recognise and count numbers 1-31		
	(6) Recognise French months and combine with numbers to form dates		
	Children can		
Reading and	(4-6) Recognise some familiar words in written form		
Writing /Literacy	(4-6) Make links between some phonemes, rhymes and spellings, and read aloud familiar words		
	• (4-6) Experiment with the writing of simple words, spelling words using the French alphabet		
	• (4-6) Identify simple word order		
	• (4-6) Use context to determine meaning		
	 (4-6) Compare different languages (English and Fren 	nch)	
	• (4-6) Begin to copy down words and phrases from a French dictionary		
	Children know how to		
	 (4) Recognise and use numbers 11-20 in writing 		
	 (4) Begin to recognise, read and pronounce sounds of combinations of letters, words and set phrases 		
	• (5) Recognise and use French alphabet, not necessarily including accented letters		
	 (6) Read French months and numbers to form dates 		
	• (6) Read numbers 1-31		
	Children can		
	 (4-6) Identify the gender of different nouns 		
Grammar	 (4-6) Recognise negative form 		
	• (4-6) Give names and descriptions in the third person (he/she)		
	Children know how to		
	 (4) Describe characters with one word adjectives 		
	• (5) Recognise the meaning of prepositions dans and		
	 (6) Use the correct gender of different nouns for f 	ood	