



LEAS PARK JUNIOR SCHOOL - Curriculum Progression Map

Year Group: 5

Subject: Languages (French)

Unit Curriculum Strand	Autumn: Encore! - Again (unit 7)	Spring: Quelle heure est-il? - What time is it? (unit 8)	Summer: Les fetes - The Holidays/Festivals/Celebrations (unit 9)
Listening and Speaking/Oracy	<p>Children can...</p> <ul style="list-style-type: none">(7-9) Memorise parts of a short text and present(7-9) Listen for specific words and phrases(7-9) Listen for sounds, rhyme and rhythm(7-9) Ask and answer questions on several topics <p>Children know how to...</p> <ul style="list-style-type: none">(8) Produce short phrases orally(8) Express the time separately or in phrases with other verbs(8) Recognise and repeat various activities(8) Tell the time in a simple phrase (<i>Il est cinq heures</i>)(9) Give more dates for festivals through the year(9) Ask for various presents(9) Count up to 60(9) Give imperative instructions(9) Identify names of various presents suitable for festivals(9) Count up to 60		
Reading and Writing/Literacy	<p>Children can...</p> <ul style="list-style-type: none">(7-9) Begin to read and understand a range of familiar written phrases(7-9) Follow a short familiar text listening and reading at the same time(7-9) Read some familiar words and phrases aloud and pronounce them(7-9) Write simple words and phrases using a model and some words from memory(7-9) Know about some aspects of everyday life(7-9) Know about festivals and celebrations in different cultures(7-9) Use a French dictionary to aid their writing and spelling <p>Children know how to...</p> <ul style="list-style-type: none">(7) Recognise different nationalities(8) Produce short phrases in writing(9) Recognise names of French festivals and list their dates separately		
Grammar	<p>Children can...</p> <ul style="list-style-type: none">(7-9) Recognise different adjective endings(7-9) Revise a variety of <i>avoir</i> phrases(7-9) Recognise plural forms <p>Children know how to...</p> <ul style="list-style-type: none">(7) Use <i>etre</i> phrases with adjectives(7) Recognise and use the third person singular (<i>il/elle</i>) with both <i>avoir</i> and <i>etre</i>(7) Use a variety of expressions to describe people in third person singular(8) Use several present tense verbs to describe activities		